



# Skills Checklist

## Helpful Entry Level Skills Checklist

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Child's Name:

Program/ Classroom:

Child's Date of Birth:

Teacher:

Parent's Name:

### Target Skills Summary

Date:
Classroom Rules:
Work Skills:
Communication Skills:
Social/Behavioral Skills:
Self Management Skills:

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## Helpful Entry Level Skills Checklist

Child's Name:

Person(s) Completing Form:

Classroom Rules	Date:			Date:			Date:			Comments
	Yes	No	I/E	Yes	No	I/E	Yes	No	I/E	
1. Walks rather than runs indoors										
2. Waits quietly in line										
3. Sits or waits appropriately										
4. Complies with simple directions provided to a group										
5. Makes transitions from 1 activity to another; minimal assistance										
6. Uses appropriate behavior to get teacher attention when needed										
7. Replaces material; cleans up own activity area										
8. Stays in one place for activities										
9. Stays with group outside classroom										

Target Skill #(s):

Work Skills	Date:			Date:			Date:			Comments
	Yes	No	I/E	Yes	No	I/E	Yes	No	I/E	
1. Refrains from disturbing the activity of others										
2. Stops activity when given direction to "stop"										
3. Works independently on developmentally appropriate material										
4. Completes task when given develop. appropriate material										
5. Follows simple directions related to tasks										
6. Engages in develop. appropriate activities for 1-3-5-10-15 min.										
7. Waits until directions are completed to begin activity										

Target Skill #(s):

	Date:			Date:			Date:			Comments
	Yes	No	I/E	Yes	No	I/E	Yes	No	I/E	
<b>Communication Skills</b>										
1. Comes to adult when signaled										
2. Communicates own needs and preferences										
3. Answers questions about self, family, address, age, birthdate, parent's name										
4. Attends to peer or adult who is talking to a group										

Target Skill #(s):

	Date:			Date:			Date:			Comments
	Yes	No	I/E	Yes	No	I/E	Yes	No	I/E	
<b>Social/Behavior Skills</b>										
1. Responds positively to social recognition and reinforcement										
2. Modifies behavior when provided with verbal direction										
3. Follows school rules										
4. Separates from parents and accepts school personnel										
5. Interacts cooperatively with others										
6. Respects others and their property										
7. Expresses emotions and feelings appropriately										
8. Exhibits self-control regarding aggressive behavior to self or others i.e. hitting, biting, language										
9. Defends self appropriately										
10. Is willing to try new activities and skills										
11. Waits and takes turns and shares										

Target Skill #(s):

Self Management Skills	Date:			Date:			Date:			Comments
	Yes	No	I/E	Yes	No	I/E	Yes	No	I/E	
1. Eats lunch or snack with minimal assistance										
2. Is aware of/attends to appearance i.e. keeps nose clean, adjusts clothing										
3. Locates and uses restroom										
4. Cares for bathroom needs										
5. Puts on/takes off outer clothing with minimal assistance										
6. Makes transition between classroom and transportation with minimal assistance										
7. Seeks out adult if hurt or cannot handle social situations										
8. Is aware of obvious dangers and avoids them										
9. Locates own possessions and returns them to appropriate place										

General Comments:



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Recommended Citation: Rous, B. (2023). Helpful Entry Level Skills Checklist User Manual, 4th edition. Lexington, KY: University of Kentucky.

#### Acknowledgments

The Helpful Entry Levels Skills Checklist was developed through the Project STEPS (Sequenced Transition to Education in the Public Schools) demonstration grant (1986) and adapted through subsequent outreach grants funded through the Office of Special Education Programs between 1989 and 2001. We appreciate the hard work of numerous individuals in STEPS communities and state teams across the country, specifically those in the states of Delaware, Florida, Hawaii, Kentucky, and Washington for their insightful comments and suggestions for improving the materials and products produced through these grants.

#### Contact Information

Early Childhood Research and Development Initiative

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